

# Fundamentals of Creativity - guided notes

Here are five fundamental insights that can \_\_\_\_\_ and \_\_\_\_\_ educators as they endeavor to \_\_\_\_\_ student \_\_\_\_\_ into everyday \_\_\_\_\_.

## **1. Creativity Takes More Than Originality**

People commonly think of creativity as \_\_\_\_\_, \_\_\_\_\_, or \_\_\_\_\_.

For a student's project to be considered creative, it would need to \_\_\_\_\_.

Teachers who understand that creativity \_\_\_\_\_ both \_\_\_\_\_ and \_\_\_\_\_ ...

## **2. There are different Levels of Creativity**

The \_\_\_\_\_ Model provides a framework for including \_\_\_\_\_ in the curriculum and helping students \_\_\_\_\_ their creativity to \_\_\_\_\_.

**Define:**

**Mini-c:**

**little -c:**

**Pro-c:**

**Big-c:**

### 3.Context Matters:

... concerns that U.S. schools are \_\_\_\_\_, or causing a “\_\_\_\_\_”

...research shows that creativity can \_\_\_\_\_ when people are \_\_\_\_\_ for creative work...

Instead, teachers should help students \_\_\_\_\_ on the more \_\_\_\_\_ and \_\_\_\_\_ aspects of the work ...

### 4. Creativity Comes at a Cost

It (creativity) can produce \_\_\_\_\_ to highly complex \_\_\_\_\_; lead to \_\_\_\_\_ of \_\_\_\_\_; and can create intense \_\_\_\_\_ ...

... creativity requires \_\_\_\_\_, \_\_\_\_\_, and \_\_\_\_\_.

Part of encouraging creativity, therefore, includes \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_.

### 5. There's a Time and a Place for Creativity

\_\_\_\_\_ creators know when to be \_\_\_\_\_.

...read a situation and \_\_\_\_\_ whether and how to \_\_\_\_\_ one's \_\_\_\_\_, \_\_\_\_\_, and \_\_\_\_\_.

In other words, students need to develop \_\_\_\_\_— a combination of \_\_\_\_\_, and \_\_\_\_\_.